

Anston Greenlands Whole School Progression Plan

RE – Knowledge Progression

	Knowledge			Vocabulary
FS2	<p>Knows why religious venues are special to members of their community,                      Know that people have different beliefs and celebrate special times in different ways.                      Know about the different members of their community. For example – families (make up),                      occupations.</p>			<p>Diwali, Hanukkah,                      Celebrations, religion,                      religious, venue, worship,                      beliefs, community,                      members, experiences.</p>
	Religious Stories and books	Symbols, places and buildings	Actions, festivals and traditions	Vocabulary
<p>Y1 and Y2</p> <p>Understand who I am and my uniqueness as a person in a family and community. Understand how and why celebrations are important in religion.</p> <p>Explore how and why some stories are sacred and important in religion.</p> <p>Understand how and why symbols express religious meaning</p>	<p>Know some of the events of the Christmas story in order.                      Know the names of the key people involved in the Christmas story.</p> <p>Know that Jewish people have Moses as one of their religious leaders.                      Retell the story of Moses as a baby.                      Retell the story of Moses, God and the Ten Commandments.</p> <p>Know that Christians follow a religion called Christianity and that Jews follow a religion called Judaism.</p> <p>Know that Hanukkah celebrates a miracle that happened in Jerusalem over 2,000 years ago and retell a simple version of the story.</p>	<p>Can talk about some Christian symbols used at Christmas and their link to the Christmas story – e.g. star, lights and candles, holly, bells, gifts                      Knows some symbols and actions that show two people are getting married such as rings, special clothes, prayers or promises.</p> <p>Know what a synagogue and Torah are.</p> <p>Know that Christian symbols include a cross, which represents Jesus, a dove, which represents the Holy Spirit and a fish.</p> <p>Know that Christian symbols can be found in a church.</p>	<p>Know some of the things Christians do with their families at Christmas.                      Can explain that Christmas is important to Christians because that is when they celebrate the birth of Jesus who they believe to be God’s gift to the world.                      Know that Christians might say that they belong to Christianity and/or to God.                      Can name some special days and talk about what happens on them.                      Know that Hanukkah is the Jewish festival of lights.</p> <p>Know that part of the Christian service includes drinking wine and eating bread and that these remind Christians of the Last Supper, when Jesus shared wine and bread with his friends.</p>	<p><b>Christianity:</b>                      God, Jesus, Bible, Christian, Place of Worship, Church, Communion. Bread and wine</p> <p><b>Christmas:</b>                      Festival, nativity, Jesus, Mary, Joseph, angel, shepherds, saviour, gold, frankincense, myrrh, precious, Gift from God, Nazareth, Bethlehem, stable, The 3 Wise Men</p> <p>Judaism, God, Jewish Bible, Torah, Holy Book                      Miracle                      Freedom, Bravery, Trust</p> <p>Religion, faith, Star of David, symbol, followers, Prayer, Commandments                      Leader</p> <p>Holy, Sacred</p>

Know that a symbol is a picture or item that represents something else.  
Know key events from the Easter story, including the Last Supper.

Cross, Dove, Fish  
Easter, Holy Communion  
Last supper, disciples

	Religious Stories and books	Symbols, places and buildings	Actions, festivals and traditions	Vocabulary
<p>Y3 and Y4</p> <p>How do Christians and Hindus use art, buildings and music in worship and community?</p> <p>Christian stories: what makes Jesus an inspiring leader?</p> <p>Worship, pilgrimage and sacred places: where, how and why people worship, including at particular sites.</p> <p>Inspirational people: figures from whom believers find inspiration</p> <p>Beliefs and questions: how people's beliefs about God, the world and others impact on their lives</p>	<p>Retell the story of Diwali. Understand that Christians base many of their beliefs on Bible stories, including psalms. Know that Jesus is an inspiration to Christians. To know that Jesus was known as a teacher and taught through parables. Know that a parable is a simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels. Know that Jesus delivered the Beatitudes (a set of teachings to guide Christians' behaviour) in the Sermon on the Mount. Know that a miracle is an event not explicable by natural or scientific laws. Know that many Christians believe that Jesus performed miracles. Retell the story of Passover, focussing on Moses as an inspirational leader, taking the Jewish people to freedom. Learn stories from the life of Gandhi and be able to explain why his life might be considered inspirational. Learn about the creation stories from the Christianity and Hinduism.</p>	<p>Know that many religions make use of sacred art. Know that some religions (e.g. Islam) forbid the use of figurative representations. Know some of the recurring symbols in Hindu sacred art, such as lotus flowers and extra limbs. Know that Christians often worship in a church and that Hindus often worship in a Mandir. Know that many Christians believe that Jesus chose symbols to represent himself. Name some of these. (Bread, light, door, shepherd, vine) Know that some places are of particular significance in the religious life of some people. Name places that Hindus visit on a pilgrimage. Know that Bethlehem is currently a place of pilgrimage for many Christians.</p>	<p>Know that many Hindus use Rangoli patterns during Diwali to represent the happiness, positivity and liveliness of their household. Know that music is important to many Christians and is often used as part of their worship. Know that a psalm is a sacred song or hymn used in Christian or Jewish worship. Know that a mantra is a sacred Hindu syllable, word or verse that is often repeated. Know that art and music is often used in Hinduism for expression and celebration, to evoke the presence of God and to make the worshiper feel closer to God. Know that people from many religions will make religious journeys (pilgrimages) as part of their faith and practice. Know about the actions and achievements of Martin Luther King and develop understanding of the impact of his work. Learn about Christian and Hindu celebrations and commitments by describing some spiritual ways of celebrating Christian and Hindu festivals.</p>	<p>Christianity Symbols, symbolic, Holy, Sacred. Spiritual</p> <p>Hinduism, Deities</p> <p>Hymns, Worship, Psalm</p> <p>Inspiration, Heroes Beliefs, Gospels, Parables Blessed, Beatitudes Miracles Stained glass windows</p> <p>Pilgrimage Passover, freedom and slavery Mahatma (great soul)</p> <p>Creation story, Genesis</p> <p>Brahma, evolution</p>

	Religious Stories and books	Symbols, places and buildings	Actions, festivals and traditions	Vocabulary
<p>Y5 and Y6 – Year I Term I</p> <p>Explore what sacred texts and other sources say about God, the world and human life.</p> <p>Explore how religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.</p> <p>Understand how religious families and communities practise their faith, and the contributions this makes to local life.</p> <p>Understand what is expected of a person in following a religion or belief.</p>	<p>Know that the Christian Bible is made up of many books and that these are split into the Old and New Testaments.</p> <p>Learn about the concept of the Christian Trinity: know that many Christians believe that there is one God, who is Father, Son and Holy Spirit.</p> <p>Know about key events in some bible stories – e.g. Moses, Jesus’ Birth, Easter, Pentecost</p> <p>Know that the Islamic holy book is the Qur’an.</p> <p>Know that the Hindi sacred texts include the Vedas.</p> <p>Know that for Hindus, Brahman takes many forms. Brahman can be male, female and even animal.</p> <p>Know that three of the most significant forms of Brahman are Brahma, Vishnu and Shiva, making up the Hindu Trimurti.</p> <p>Know that many religious people believe in a form of life after death and that some religions – e.g. Christianity, Islam and Judaism – include a form of judgement with a final place of paradise or suffering.</p> <p>Know that some religions – e.g. Hinduism – include belief in a form of death and rebirth – reincarnation.</p>	<p>Know that Hindu worship is often individual rather than communal and that many Hindus will have a shrine at home.</p> <p>Know some of the items on a puja tray and their significance. (e.g. a bell to invite god into the home, a lamp as a symbol of god’s presence, incense to purify the air, water to show respect to the gods and red kum kum powder as a sign of respect and devotion).</p> <p>Know that people who belong to different religions often worship in a specific building and that these often have common features.</p> <p>Know some of the features of a church, mosque and synagogue.</p> <p>Know about some of the traditions and rituals linked to these religious buildings.</p>	<p>Know about the Five Pillars of Islam; understand what these say about Allah and about how Muslims should lead their lives. (i.e. belief in just one god, ritual prayers five times each day, charity for the poor and needy, fasting during the month of Ramadan, pilgrimage to Mecca at least once in their lifetime).</p> <p>Know about some occasions which are sacred to believers, including Christmas, Diwali and Milad un Nabi.</p> <p>Know that there are usually stories behind to religious festivals and that these are often linked to the symbolism and practices associated with the festival.</p> <p>Know that many Christians follow the ‘Golden Rule’ ‘do to others what you would have them do to you’ as set out in the Bible.</p> <p>Know that many Christians know ‘The Lord’s Prayer’ by heart and that many believe that it was originally taught by Jesus.</p> <p>Know that charity and caring for the poor and needy is an important aspect of both Islam and Christianity.</p>	<p>Islam, Muslim</p> <p>Old Testament, New Testament</p> <p>Trinity, Holy Spirit</p> <p>Pentecost, Christmas</p> <p>Quran, Five Pillars of Islam</p> <p>Vedas. Brahman</p> <p>Trimurti. Brahma, Vishnu, Shiva</p> <p>Milad un Nabi</p> <p>Akhirah, Yawm al-din, Jannah, Jahannam</p> <p>Heaven, Hell, Judgement, Purgatory</p> <p>Sheol, Gan Eden</p> <p>atman, Swark, Narak, Samsara, karma, moksha</p> <p>Milad un Nabi</p> <p>Gospels</p> <p>The Golden Rule</p> <p>Shahadah, Salat</p> <p>Deities, Murtis. Puja, Mandir</p> <p>Diva lamp</p> <p>Aarti</p> <p>Church, Mosque, Synagogue</p> <p>nave, aisle, transept, font, vestry, pews</p> <p>muezzin, wudu, minbar, minaret, mihrab</p> <p>torah, menorah, bimah, ark, ner tabid</p> <p>confirmation, bar mitzvah, bat mitzvah</p>

	<p>Know the name and key features of at least one Hindu god. Retell the story of the Passover and understand how it is important to the three religions.</p>		<p>Know that Christians believe that Jesus gave sermons (speeches) to his followers and that Christian leaders give sermons within church services. Learn about the four aims in Hindu life (i.e. artha (wealth), kama (desire), dharma (righteousness/duty) and moksha (liberation).) Know that puja is the name for Hindu worship, and that it often involves images (murtis) and prayers (mantras). Know about some religious ceremonies which are common to a number of religions and some religious ceremonies which are specific to certain religions – e.g. weddings, bar mitzvah.</p>	
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