Anston Greenlands Primary School - Geographical knowledge and Vocabulary Progression Plan

Year	Knowledge	Vocabulary		
group				
FS2	Know that directions can be followed and lead to different places.	direction, left, right, forwards, backwards, follow, verbal, pictorial, written, point,		
	Know that directions can be verbal, pictorial or written.			
	Know that every house has its own address.	positional		
	Know that more than one house is in a village or town.			
		address, environment, natural, world, village, town, city, street, road, maps, local, features, visible		
	Know simple vocabulary to label visible features of the area around them.			
	Know the country that they live in.			
	Know that not all countries in the world are the same.			
	Know that weather shares according to the according to the second where we are in the would	country, United Kingdom, compare, same, similar, different, weather, world, temperature,		
	Know that weather changes according to the seasons and where we are in the world			
	Know that we need to dress accordingly to keep ourselves safe.			
	Know what a map looks like.			
	Know that a map is about a place.			
	Know that signs and symbols can tell us about a place.	map, signs, symbols, place	ap, signs, symbols, places, directions, land,	
	Know that the signs and symbols usually represent an object that does not move (although	sea,		
	in story maps this is interpreted differently e.g the hay stack in Rosies walk)			
	(Equality of opportunity, inclusion, diversity and Cultural Capital — encourage respect for			
	people from different countries and cultures).			
Y1/2	Know that the UK is made up of four countries.	country	city	
	Name, locate and identify characteristics of the four countries that make up the UK.	continents	town	
	Name the capitals of these countries.	atlas	village	
	Know the name of the seas surrounding the UK.	map	factory	
		globe	farm	
	Name and locate the seven continents.	oceans	house	
	Name and locate the five oceans.	beach	office	
	Know that Australia is the other side of the world to the UK.	cliff	port	
		coast	harbour	

	Know the similarities and differences between the UK and a contrasting non-European country - physical and human aspects of each country.	forest hill mountain sea	shop (taken from NC)
	Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles.	ocean river soil	
	Know the name of the four seasons and identify seasonal and daily weather patterns.	valley vegetation	
	(Equality of opportunity, inclusion, diversity and Cultural Capital – learn about some of the Global Goals)	season weather Equator	
Y3/4	Know the location of the world's countries, concentrating on North and South America. Know the location of countries in Europe – including the UK and Russia.	climate hemisphere North	water cycle evaporation precipitation
	Know some similarities and differences between the UK and a region in North or South America – including environmental regions, key physical and human characteristics and major cities.	North East North West South South West	condensation hurricane monsoon
	Know the difference between human and physical features in the locations studied.	South East East	climate change global warming
	Know the key aspects of volcanoes.	West	
	Know where volcanoes are located in the world. Know the different types of volcano – dormant, extinct, active. Know the difference between magma and lava.	temperate region	landscape economy
	Identify the different stages of a volcanic eruption.	rainforest land use	biome Savannah,
	Know and name the 5 different climate zones giving details about the key aspects of each zone. Understand the term 'biome' and identify biomes of the world. Savannah, rainforest, grassland, tundra, temperate forest, taiga forest, desert Know some of the features of biomes, including vegetation, wildlife and climate.		rainforest, grassland, tundra, temperate forest, taiga forest, desert
	Know and understand key aspects of the water cycle.		climate zone tropical climate

	(Equality of opportunity, inclusion, diversity and Cultural Capital — encourage the children to show respect for the people of the countries they study; find out about the United Nations and study some of the Global Goals in greater depth).		dry continental polar volcano – dormant, extinct, active
Y5/6	Know the names and locations of some UK counties, key cities and geographical regions and identify their human and physical features and land-use patterns. Understand how some of these aspects have changed over time. Know some similarities and differences between the UK and a region in a European country – including environmental regions, key physical and human characteristics and major cities. Know the position and significance of latitude and longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Know how caves, arches, stacks and stumps are formed and understand the links between them. Know how coastal erosion occurs.	latitude longitude, Equator Northern Hemisphere Southern Hemisphere Tropic of Cancer Tropic of Capricorn Arctic and Antarctic Circle Prime/Greenwich Meridian time zones	estuaries coastal caves arches stacks stumps coastal erosion undercutting cliffs sedimentary igneous limestone sandstone chalk dolomite
	Know the process of undercutting. Know how coastal erosion affects human lives and activity. Know types of settlement and land use, economic activity including trade links e.g. tourism, fishing and agriculture. Know the names and positions of some mountains and rivers in the UK. Know that rivers start at the source and flow to the sea.		tributaries ox-bow lakes meandering bends floodplains
	Understand the role of watersheds in the collection and movement of precipitation into rivers and lakes. Know how pollutants travel in water and affect the environment.		

Know that in the UK rivers often start on the high grounds of hills or mountain ranges. Understand how tributaries feed into a fast flowing river.

Understand how the fast flowing river water erodes rock beneath and causes a v-shaped valley.

Know that mature rivers feed into the sea.

Understand how the different flow-speeds of a mature river erode the bank and create meandering bends and sometimes ox-bow lakes.

Discuss the effects of human impact on floodplains.

Know that the main cities and settlements were usually located on the side of rivers.

Know how mountains are formed.

Identify and name some of the main mountains and mountain ranges in the world. Locate mountains and mountain ranges across the world on a map.

Know how climate change and global warming impact on the mountain environment. Explain how tourists pose a threat to the mountain environment.

(Equality of opportunity, inclusion, diversity and Cultural Capital — understand that the world map may change over time; consider some of the reasons for changes in borders and names of countries — e.g. wars, independence. Find out about some of the reasons that refugees may have for leaving their country. Find out about some of the people around the world working to combat climate change — include people from a range of backgrounds, ages and genders. Find out about some of the work of the United Nations, including the Global Goals and the Universal Declaration of Human Rights).